Dear students and parents,

Welcome to the 2016-2017 school year! Bienvenidos a la clase de Español 3 en el Colegio de Haddam-Killingworth!

I am delighted to work with you this year and look forward to meeting parents at the open house on Sept. 13, 2016. Please read the attached Spanish 3 Course Expectations and Learning Agreement and return the signed form to me as soon as possible. In addition, the **World Languages Department policies** will be available through a link on my website that is currently under construction. If easier, you can also email a copy of the information below to me at cmagleby@rsd17.org.

**Parent/Guardian:**

 I have read and acknowledge all policies stated in the Spanish 2 Course Expectations Guide.

Parent Names (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best phone number to reach you during the day: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best E-mail Address to use for communication: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preferred method of contact (email/phone/etc.): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student:**

 I have read and acknowledge all policies stated in the Spanish 2 Course Expectations Guide.

Student name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Spanish 3- Sra. Magleby**

**Course Expectations and Learning Agreement**

 **2016-2017**

**DISTRICT MISSION STATEMENT**

*The Mission of Regional School District 17 is to engage our students in an educational community that challenges students with high standards and builds their capacity to succeed and their aspiration to improve themselves and their society.*

**Expectations for Student Learning**

**Academic:**

The Haddam-Killingworth High School graduate will:

 1. Access and analyze information

 2. Problem-solve

 3. Communicate effectively

 4. Apply information

 5. Reflect and evaluate

**Civic:**

The Haddam-Killingworth graduate will individually and collaboratively

 1. Act responsibly

 2. Pursue goals

**World Languages Philosophy**

The mission of Haddam-Killingworth High School’s World Languages Department is to engage students in other cultures, ancient or modern, through the careful study of languages so that students will communicate effectively in and contribute to a global society.

The Department’s philosophy is based on state and national (ACTFL) standards. We strive to teach students to communicate with each other and to a wider audience through spoken and written communication. The study of world languages provides an opportunity for connections and comparisons between cultures and the languages themselves. Students are engaged in learning language and culture with the help of authentic materials and interdisciplinary studies. By integrating media and technology, lifelong learning, and career skills with global awareness, we apply 21st century skills to student learning.

We encourage students to study to the highest level of the language, and we remind students that they may study more than one language while in the High School.

**Course Description**

Spanish 3 is an elective course offered to all students who have successfully completed Spanish 2 and who are interested in continuing Spanish. Spanish 3 is a continuation of the study of Spanish language and culture. Emphasis is placed on the communication (Interpersonal Communication, Presentational Communication and Interpretive Communication) with the goal that students will develop communication skills at the novice mid-high level. The course will integrate culture through the study of the products, practices and perspectives of Spanish speaking islands of the Caribbean in order to make cultural connections between their home culture and those of Spanish-speaking countries.

**Recommended Materials**:

* Three-ring binder (or section in a bigger binder) with white lined paper. As a minimum you should have a place to organize the many handouts in this course. Please find what works best for you, however, I do reserve the right to help you find a system, if I deem it necessary for your learning.
* Pens and pencils
* Access to a good Spanish-English/English-Spanish dictionary (make sure that it shows parts of speech and context) for work outside of class. I recommend the smartphone app and internet site [www.wordreference.com](http://www.wordreference.com)

**Assessment Structure:**

Final grade will be calculated as follows:

Marking Period 1 = 20% Midterm Exam = 10% Marking Period 3 = 20% Final Exam = 10%

Marking Period 2 = 20% Marking Period 4 = 20%

**Grades:**

Grades for each marking period will be calculated based on the following percentages:

Presentational Communication 20%

Interpretive Communication 20%

Interpersonal Communication 20%

Language and Culture 20%

Classwork/Class Participation 10%

Homework 10%

**Expectations on assignments:**

1. Homework: designed to practice the language or prepare you for the next day’s lesson. BE PREPARED TO THINK AND DO YOUR BEST on all homework.
2. Homework not done: At the discretion of the teacher, lunch detentions may be assigned in order for you to make up for the work you did not do as assigned.
3. After an absence: You are responsible to find out what work you must make up. After an absence, ask me for the make up work and complete it as soon as possible for credit.
4. Use of resources: By far, the best internet site (or smartphone app) is “wordreference.” DO NOT use translators of any kind. This constitutes cheating and will slow your learning.
5. Corrected tests and quizzes and rubrics will be maintained in student folders in the classroom for review and conferences.

**Classroom expectations:**

1. PARTICIPATE: try to speak in Spanish as much as possible.
2. MONITOR YOUR OWN PROGRESS: you are also responsible to assess your progress and your needs throughout this course.
3. Be RESPECTFUL to yourself, your classmates, your teacher, your classroom, and other classroom materials, your school and other cultures.

4. Be HONEST by doing your own work. Write using only *wordreference* and other appropriate resources.

5.. Seek EXTRA HELP as soon as possible. This is a challenging course; I am more than happy to help you achieve to your full potential. Office hours are Tuesdays and Fridays during second lunch and after school by appointment.

**Classroom rules:**

1.  Be in your seat ready to work when the bell rings.

2.  Come to class prepared with all your work materials.  Points will be deducted each time you are not prepared. 3.  Use class time for the assigned agenda. 4.  Follow the instructions and conduct for each activity. 5.  Respect the property and feelings of others.

6. Lavatory needs should be taken care of before the class bell rings. It is expected that you will rarely need to leave the classroom.

7. You may bring water to class as long it is a closable cover. Eating food and chewing gum are not allowed in my classroom.

8. Please observe all school rules.

**Technology Use:**

I encourage the use of certain forms of technology in my classes when the use is to help meet lesson objectives. In this class, we may use laptops, ipods and the students’ own cellphones in order to further our learning of Spanish and of the cultures of Spanish-speaking countries. It is critical that students handle all equipment with care so that it will be available for other students to use as well.

**Use of cell phones:**

Cell phones are allowed in the classroom for educational purposes only. Students will keep cell phones on their desks during class activities that require them. Any use of cell phones other than expressly stated by the teacher is absolutely prohibited in the classroom. If a student is found violating this rule, he or she will lose the privilege of using a phone in class. If a student is found using a phone under other circumstances, the teacher will confiscate the phone and return it at the end of class. You will be referred to the office if you have repeated infractions.